



Dalraida Elementary School SRIP Parent Meeting

11/12/2021 - 10:30am





WELCOME

From the DES Literacy Team:

Dr. Bryan Cutter

Dr. Willie Shelby

Dr. Sharinell Lauderdale

Rhonda Dunsmore

Lisa Willingham



Agenda

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AL Literacy Act
Overview

02

Student Reading
Intervention Plan

03

Third Grade
Reading Portfolio

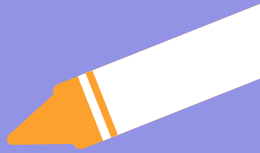
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Lit. Act Promotion







Alabama Literacy Act



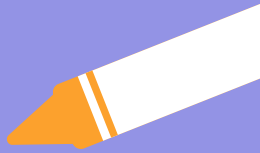


Alabama Literacy Act

- In 2019, the Alabama legislature passed the Alabama Literacy Act “..to implement steps to improve the reading proficiency of public school kindergarten to third grade students and ensure that those students are able to read at or above grade level by the end of the third grade”.
 - Effective during the 2021-2022 school year, **third grade students who are not proficient in reading may not be promoted to fourth grade.**
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Student Reading Intervention Plan







Student Reading Intervention Plan (SRIP)

- Any student in Kindergarten through 3rd grade with an identified reading deficiency would be required to have a Student Reading Improvement Plan (SRIP). ***A reading deficiency is determined by a consistent deficiency in any of the following areas: letter naming fluency, letter sound fluency, nonsense word fluency, sight words, oral reading accuracy and fluency, vocabulary, or comprehension.***

Other requirements of the law include:

- Assessment of early literacy skills three times during the school year
 - Parental notification within 15 days of identification of a reading deficiency
 - Individualized supplemental reading intervention
 - Strategies and resources for parents to use at home
 - Summer reading camp
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Areas of Deficiency

Phonological Awareness

Phonological awareness is an awareness of speech sounds, including: words, syllables, onset and rime, and phonemes.

Phonics

Phonics is the relationships between letters and the sounds they represent. It includes letter-sound recognition, decoding, and encoding in order for children to read and spell.

Fluency

The ability to read with accuracy, appropriate rate, and proper expression.

Vocabulary

The ability to read with accuracy, appropriate rate, and proper expression.

Areas of Deficiency

Reading Comprehension

Reading comprehension is the ability to read and process text and understand its meaning.

Writing

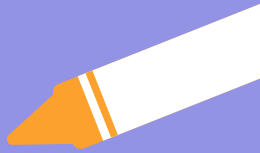
Writing is a process through which people communicate thoughts and ideas.

Oral Language

Oral language is the system we use to communicate with others through speaking and listening.





Third Grade Reading Portfolio






Third Grade Reading Portfolio

- A reading portfolio should be started for all rising third graders who scored at the lowest achievement level on the reading subtest of the ACAP Summative Assessment in second grade.
 - All students who score at the lowest achievement level on the reading subtest of the ACAP Summative Assessment in third grade should attend Summer Reading Camp at the end of their third-grade year. At the conclusion of the required 70 hours of Summer Reading Camp, students who scored at the lowest achievement level on the reading subtest of the ACAP Summative in third grade will be administered the ACAP Supplemental Reading Test.
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Third Grade Reading Portfolio

- If students do not earn an acceptable score on the ACAP Supplemental Reading Test, then the Literacy Act Portfolio will be considered as an option for promotion to 4th Grade. If a student has not met the requirements of the portfolio at the end of Third Grade Summer Reading Camp, principals should determine if the student meets one of the Good Cause Exemptions.
 - Students who score at the lowest achievement level on the reading subtest of the ACAP Summative Assessment for third grade, do not earn an acceptable score on the ACAP Supplemental Reading Test after attending Summer Reading Camp, do not meet the requirements in the Literacy Act Portfolio, **and** do not meet one of the Good Cause Exemptions will not be promoted to fourth grade.
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Third Grade Reading Portfolio

- The student reading portfolio must include clear evidence that the third-grade minimum essential state reading standards required for promotion to fourth grade have been met.
 - Each standard and assessed portion must include a minimum of three (3) work samples of mastery whereby the student earned a grade of 70% or above on each example. Demonstrating mastery of each standard is required.
 - The student portfolio shall include copies of any screening, diagnostic, or progress monitoring assessments administered, as well as a copy of the Student Reading Improvement Plan (SRIP). Access for ELLs 2.0 data should also be included for English Learners.
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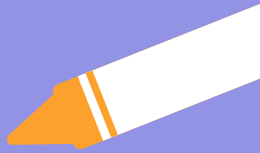


Third Grade Reading Portfolio

- The student portfolio shall be signed by the certified classroom teacher responsible for the student's reading instruction, the principal of the school, and the local superintendent, attesting that:
 1. The portfolio is an accurate assessment of the student's reading achievement level;
 2. The portfolio includes only work that has been independently produced by the student in the third grade, including reading instruction provided before or after regular school hours, and during the summer following the student's third grade year; and
 3. The student has mastered the minimum essential reading standards to be promoted to fourth grade.
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Literacy Act Promotion

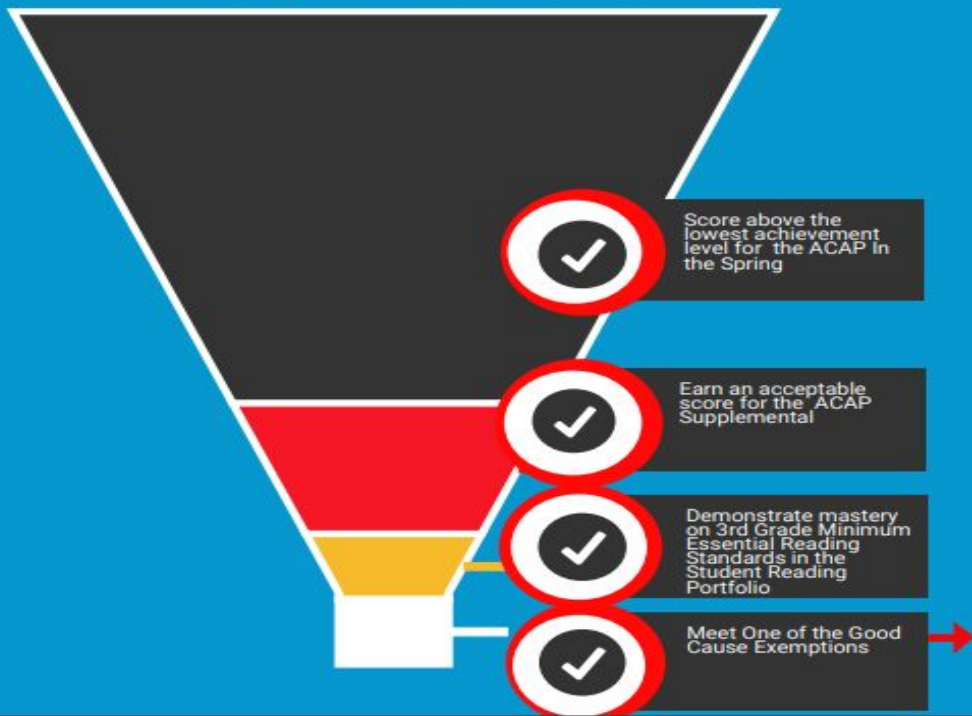




Grade Level Ready Performance Outcomes

Promotion Based Decisions

Third graders are promoted to fourth grade if they meet one of the following:



Good Cause Exemptions

Students with disabilities whose Individual Education Plan indicates that participation in the statewide assessment program is not appropriate, consistent with state law.

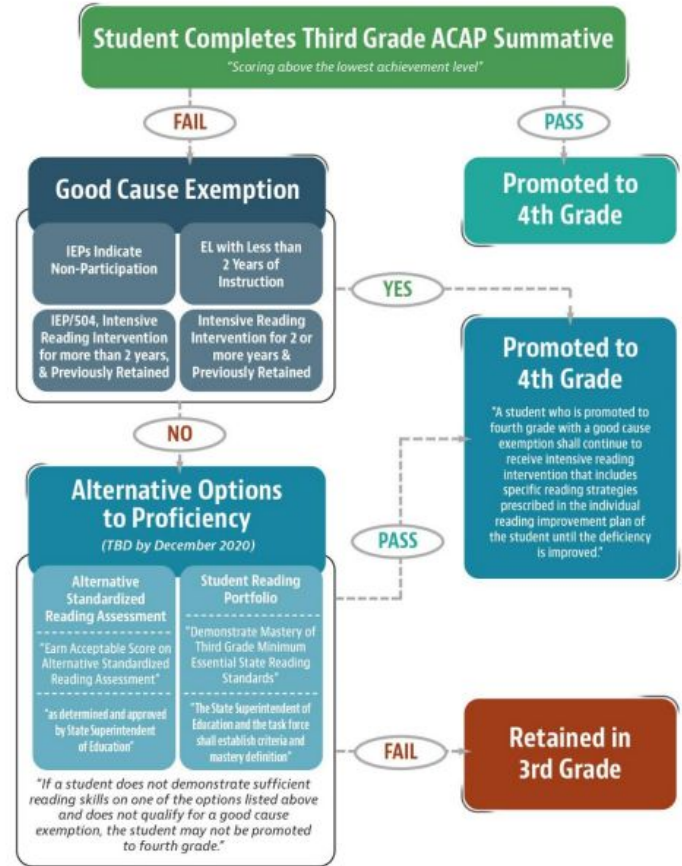
Students identified as English language learners who have had less than two years of instruction in English as a second language.

Students with disabilities who participate in the statewide English language arts reading assessment and who have an Individual Education Plan or a Section 504 plan that reflects that the student has received intensive reading intervention for more than two years and who still demonstrates a deficiency in reading and was previously retained in kindergarten, first grade, second grade, or third grade.

Students who have received intensive reading intervention for two or more years and who still demonstrate a deficiency in reading and who were previously retained in kindergarten, first grade, second grade, or third grade for a total of two years.

ALSDE Literacy-Based Promotion Flow Chart

"Commencing with the 2021-2022 school year, third grade students shall demonstrate sufficient reading skills for promotion to fourth grade. Students shall be provided all of the following options to demonstrate sufficient reading skills for promotion to fourth grade."





THANKS FOR ATTENDING



SCAN QR CODE TO SUBMIT
QUESTIONS / SCHEDULE
MEETING WITH TEACHER