



# School-Parent Compact 2022-2023



## Dalraida Elementary School *Moving Forward School of Excellence*

### **SCHOOL-PARENT COMPACT**

Dalraida Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

#### **ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

##### **School Responsibilities**

**Dalraida Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*All certificated staff are highly-qualified and instruction of the ALSDE Career-Ready Standards are delivered in a safe and secure environment. All teachers seek to engage, educate, and inspire students to succeed in college, career, and beyond.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*Specifically, those conferences will be held: Parent/Teachers conferences will be in September/October of the school-year with conferences held all year as needed at the requests of teachers and/or parents. Parents are also invited to Problem Solving Team meetings (PST) on an as needed basis to address student progress and concerns.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*Specifically, the school will provide reports as follows: Parents receive progress reports at 4 ½ week intervals as well as report cards quarterly (9 week grading period). All classroom teachers send home communication folders/binders with parent information about homework, grades, and behavior on a daily basis. The communication may also include individualized data that is carried home each afternoon and brought with them to school each morning.*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Staff will be available for consultation with parents by appointment during the school day and by email and telephone as their work schedule permits.*

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

*Parents are encouraged to volunteer and observe each school year regularly from the beginning of the school year and throughout. Volunteer information is also provided through the parent-student handbook, and teacher newsletters and flyers, school notices, the school marquee, and school website.*

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

*Regular two-way, meaningful communication between family members and school staff takes place through face to face conferences, telephone conferences, messaging via text, Class Dojo, the REMIND app and etc. Teachers and parents also write notes on signed paper envelopes. A translator can be scheduled for EL conferences and TRANSACT is used for translation of written materials.*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

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School Representative Signature

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Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date