

(3) Alabama Standards for Professional Development.

Approved Professional Development shall:

- (a) Organize adults into learning communities whose goals are aligned with those of the school, the district, and the state.
- (b) Require knowledgeable and skillful school and district leaders who actively participate in and guide continuous instructional improvement.
- (c) Provide resources to support adult learning and collaboration.
- (d) Use disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.
- (e) Use multiple sources of information to guide improvement and demonstrate its impact.
- (f) Prepare educators to apply research to decision making.
- (g) Use learning strategies appropriate to the intended goal.
- (h) Apply knowledge about human learning and change.
- (i) Provide educators with the knowledge and skills to collaborate.
- (j) Prepare educators to understand and appreciate all students; create safe, orderly, and supportive learning environments; and hold high expectations for their academic achievement.
- (k) Deepen educators' content knowledge, provide them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepare them to use various types of classroom assessments appropriately.
- (l) Provide educators with knowledge and skills to involve families and other stakeholders appropriately.