

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

The school Title I Annual Parent Meetings with both Hispanic and English speaking parents informed parents of the Title I information (a translator was available during the meeting).

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The system's PowerPoint both in English and Spanish, will be presented to the respective parent audience. We utilized a survey to gather parents input for the Title I program. The meeting was held at 9:30 and 2:00 p.m. for English and Spanish speaking parents. Funds allocated for parent involvement are used to purchase informational parent materials. Monthly parents meetings are held for parents monthly on various topics to enhance their parent strategies and engagement with their children and we will host our annual Title 1 Parent Meeting on October 13, 2021.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children by sharing the mission and vision of the school. Parents are at liberty to have conferences with the teachers and administration at any time. We have an open door policy and encourage visitation at any time by appointment due to COVID19.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Funds allocated for parent involvement are used to purchase informational parent materials, communication folders, academic planners, academic awards and family games. Funding for Family Literacy and Math nights materials.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the

curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Information is provided in both English and Spanish to parents on the school website, school messenger, flyers, digital hallway signage, PTA meetings and outside marquee.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The parents, the school staff, and students share responsibility for improved student academic by adhering to the procedures outlined in the school-parent compact. All stakeholder are required to sign acknowledging receipt of and adherence to the school-parent compact.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents are encouraged to submit comments of dissatisfaction with the Continuous Improvement Plan by use of email, contact through social media and during the Annual Title I Parent Meeting.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children by sharing the mission, vision and beliefs of the school. Parents are at liberty to have conferences with the teachers and administration at any time; we have an open door policy and encourage visitation by appointment due to COVID-19.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children by sharing the mission, vision and beliefs of the school. Parents are at liberty to have conferences with the teachers and administration at any time; we have an open door policy and encourage visitation by appointment due to COVID-19.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children by sharing the mission, vision and beliefs of the school. Parents are at liberty to have conferences with the teachers and administration at any time; we have an open door policy and encourage visitation by appointment due to COVID-19.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family

engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Information is provided in both English and Spanish to parents on the school website, school messenger, flyers, digital hallway signage, PTA meetings and outside marquee.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

The school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children by sharing the mission, vision and beliefs of the school. Parents are at liberty to have conferences with the teachers and administration at any time; we have an open door policy and encourage visitation by appointment due to COVID-19.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

The school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; by providing information and school reports in a format, in a language that parents

can understand. Due to the high Hispanic population, all information will be provided in dual languages.