



**MONTGOMERY
PUBLIC SCHOOLS**

CATOMA ELEMENTARY SCHOOL-PARENT COMPACT

This school-parent compact is in effect during the school year of **2021-2022**.

The Catoma Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I of the Every Student Succeed Act, (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Catoma Elementary School Faculty and Staff will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Maintain high standards of academic achievement and positive behavior. This is achieved by providing meaningful skill progressive schoolwork for all students with the expectation that all students can be successful.
 - The educators and students in the building will hold to standards of a firm, fair and consistent academic and behavioral plan as depicted by the Montgomery Public Schools Policy as well as the Alabama Course of Study Standards and the Common Core College and Career Readiness Standards.
 - In providing the best teaching and learning environment possible, all (Grading, Promotion, and Retention Procedures) will be made clear, in order to provide a safe and productive learning environment that will create a school and classroom environment conducive to learning which includes the following: maintaining cleanliness, establishing routines, rules and procedures and exhibiting presentable educational content bulletin boards, and displays.
 - Institute safety guidelines and procedures for students to utilize a variety of strategies to help students' master skills that will enable them to be successful.
 - Employ RTI procedures when necessary.
 - Participate in in-services, workshops, and shared decision making with peers.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held to:

 - Provide an open door policy with all parents for conferences.

- Establish a parent conference time at the open house by providing a sign-in sheet for parents to set a conference time and date.
 - Set conference times and appointments with parents through the office.
 - Develop and send home parent teacher letters reminding parents of conference dates and times.
 - Call parents to set up conferences that are considerate of schedules of both the parent and teacher.
 - Provide information through the parent handbook and or via e-mail to set up conferences with teachers.
3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
- Send home parent reports for high stakes testing STAR Early Literacy, STAR Reading & Math, Alabama Comprehensive Assessment Program (ACAP), & AlaKids (Kindergarten).
 - Issue signed-papers every two weeks and progress reports during the middle of the nine week period.
 - Provide Power School @ Home Information.
 - Send home additional teacher created notifications as the need arises.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Provide Parent/Teacher Conferences during times depicted in Student Handbook, virtually.
 - Provide PowerSchool Parent Information. (During specified times set by administrator)
 - Send home additional teacher created notifications as the need arises.
 - Provide quarterly visitation days for parents to visit the school, face to face and/or virtually.
5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities** as follows:
- Encourage volunteers through PTA meetings, Parent Engagement meetings and Schoology.
 - Send home teacher created letters requesting parent volunteers.
 - Announce special occasion activities through newsletters EX. (Parent Visitation Day, Grandparents, etc.)
 - Display activities in the front lobby on a power-point.
 - Utilize the school website, school messenger and Schoology learning platform to announce the need for volunteers, special occasion dates, etc.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Make sure my child’s attendance at school is regular and punctual; submit a letter establishing reasoning for any absences within three days of the absence(s). **Parents can only have eight (8) parent written excuses for the school term.**
- Ensure that my child has materials and supplies needed for classes and activities so he/she may be successful in school.
- Ensure that my child is logging in daily to Schoology for attendance and to complete assignments.

- Adhere to the dress code of Catoma Elementary School by ensuring my child is dressed in the correct attire.
- Encourage my child to do his or her best each day and night, making sure that all his or her homework is completed.
- Establish a nightly homework routine with my child and have all supplies, materials and assignments packed the night before to be prepared for school.
- Keep the school informed of pertinent information (contact information, medical information, phone numbers, etc.)
- Support school officials by fostering high expectations for my child in both academics and behavior.
- Attend and request parent conferences, workshops, school functions and activities, and volunteer at the school.
- Monitor the amount of television the children watch.
- Volunteer in the classroom as well as the school.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Attend school regularly and on time.
- Log-in daily to complete assignments in Schoology.
- Adhere to Catoma Elementary dress code including wearing a face mask daily.
- Obey all classroom and school rules, procedures (practicing social distance from others while in pandemic) and guidelines.
- Do my best each day by participating in the lessons, completing assignments and respecting adults and peers.
- Show my parents/guardians all written communication from school. Return all pertinent information required from the school.
- Give my teacher any written communication sent by my parent/guardian.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Cooperate with my teacher to help establish a positive classroom environment.
- Bring all materials and supplies to class each day.
- Complete my homework each night and don’t be afraid to ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Respect private and public property.
- Believe that failure is not an option; I can and will learn.

School (Classroom Teacher)

Parent(s)

Student

Date

Date

Date